

# Effective Instruction to Support Fluency

- ❖ Model fluent reading, and then have students reread the text on their own:
  - *Read aloud* to students to provide models of fluent reading followed by rereading
    - **Listening previewing**
  - Use *shared reading* to involve students in reading orally with guidance and feedback
- ❖ Have students repeatedly read passages aloud with guidance:
  - Encourage students to orally and repeatedly read passages for practice
    - **Student-adult reading**
    - **Choral reading**
    - **Tape-assisted reading**
    - **Partner reading**
    - **Reader's Theater**
    - **Echo reading**
  - Provide opportunities for students to practice reading text at their independent levels
  - Improve Student's Knowledge of High Frequency Words and Sight Words
    - **Dolch Basic Sight Vocabulary**
    - **Fry's Instant Word List**
    - **Word Banks**
    - **Word Walls**
  - Teach Phrasing and Intonation Directly
    - **Phrasing practice masters**
  - Prompt, Don't Correct

