

Class Strategy Posters

Adapted from Lori Oczkus, Super Six Comprehension Strategies: 35 Lessons and More for Reading Success. 2004 Christopher Gordon.

About the Lesson

The purpose of this lesson is for students to become metacognitive with the comprehension reading strategies used by good readers. In small groups or as a whole class students participate in making posters of the strategies predict/infer, question, monitor, summarize, evaluate, and making connections.

Introducing Class Strategy Posters

-After teaching the comprehension strategies for several months, tell the class that you wish to make kid friendly posters made by them to use as reference tools the rest of the year. You may also wish to create a poster for each strategy as you study it in-depth.

Guided Practice

- Select one strategy to do with the class so you can provide a model.

- Guide students in a discussion of what good readers do when they use the target strategy.

- Discuss images the students could sketch to serve as an illustration for the strategy. For example for prediction, students may enjoy drawing a crystal ball and for inferring they may draw a magnifying glass to show clues from the text.

- Brainstorm words that might be important for remembering the strategy.

- Discuss examples from books the class has read.
Here is how we predicted when we read...

Group Work

Assign cooperative groups a strategy. Groups should plan their poster before making it. Use the optional planning sheet.

Groups share posters.

Display posters in the classroom to use as reference tools throughout the school year.

Reflecting

Ask students how making the posters and sharing them helps them with their reading and comprehension.

**Creating Anchor Posters
For Comprehension Strategies**

The strategy for our poster is _____
(Predict/Infer, Connections, Question,
Monitor, Summarize/Synthesis, Evaluate)

Describe what good readers do when they use this strategy.

Steps to using the strategy.

1.

2.

3.

This strategy is important

because _____

Here are some images we could draw to represent our strategy.

Here is an example of how we used this strategy in our reading.

Book

Title/Author

Make your poster beautiful and bold! Share it with the class.